

GROUP WORK GRADING RUBRIC

CATEGORY	3	2	1	0	TOTAL
Preparedness	The student brings needed materials to class and is always ready to work.	The student almost always brings needed materials to class and is ready to work.	The student almost always brings needed materials but sometimes needs to settle down to be ready to work.	The student often forgets needed materials or is rarely ready to get to work.	of 3
Contribution	The student routinely provides useful ideas when participating in the group and in classroom discussion.	The student usually provides useful ideas when participating in the group and in classroom discussion.	The student sometimes provides useful ideas when participating in the group and in classroom discussion.	The student rarely provides useful ideas or refuses to participate in the group and in classroom discussion.	of 3
Quality of Work	The student provides work of the highest quality.	The student provides high-quality work.	The student provides work that occasionally needs to be checked or redone by other group members to ensure quality.	The student provides work that usually needs to be checked or redone by other group members to ensure quality.	of 3
Time Management	The student routinely uses time well throughout the project to ensure things get done on time.	The student usually uses time well throughout the project but occasionally causes delays, or work responsibilities must be completed by others.	The student occasionally uses time well but often causes delays, or work responsibilities must be completed by others.	The student rarely gets things done by the deadline AND group has to adjust deadlines or work responsibilities because of this person's inadequate time management.	of 3
Problem-Solving	The student actively looks for and suggests solutions to problems.	The student refines solutions suggested by others.	The student does not suggest or refine solutions but is willing to try out solutions suggested by others.	The student does not try to solve problems or help others solve problems. The student lets others do the work.	of 3
Attitude	The student is never publicly critical of the project or others. The student always has a positive attitude about the task.	The student is rarely publicly critical of the project or others. The student often has a positive attitude about the task.	The student is occasionally publicly critical of the project or others. The student usually has a positive attitude about the task.	The student is often publicly critical of the project or others. The student often has a negative attitude about the task.	of 3
Focus on the Task	The student consistently stays focused on the task and what needs to be done. The student is very self-directed.	The student focuses on the task and what needs to be done most of the time. Other group members can count on this person.	The student focuses on the task and what needs to be done some of the time. Other group members must remind to keep this person on task.	The student rarely focuses on the task and what needs to be done. The student lets others do the work.	of 3
Working with Others	The student almost always listens to, shares with, and supports the efforts of others and tries to keep people working well together.	The student usually listens to, shares with, and supports the efforts of others and does not cause waves in the group.	The student often listens to, shares with, and supports the efforts of others but sometimes is not a good team player.	The student rarely listens to, shares with, and supports the efforts of others and is often not a good team player.	of 3