

PRESENTATION GRADING RUBRIC

CATEGORY	3	2	1	0	TOTAL
Preparedness	The student was completely prepared and had obviously rehearsed.	The student seemed pretty prepared but might have needed a couple more rehearsals.	The student was somewhat prepared, but it was clear that rehearsal was lacking.	The student did not seem at all prepared to present.	of 3
Presentation Skill	Facial expressions and body language generated a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generated a strong interest and enthusiasm about the topic in others.	Facial expressions and body language were used to try to generate enthusiasm but seemed somewhat faked.	There was very little use of facial expressions or body language. The student did not generate much interest in the topic being presented.	of 3
Speaks Clearly	The student spoke clearly and distinctly all the time and mispronounced no words.	The student spoke clearly and distinctly most of the time and mispronounced less than three words.	The student spoke clearly and distinctly some of the time and mispronounced more than three words	The student often mumbled or could not be understood OR mispronounced numerous words.	of 3
Volume	The student's volume was loud enough to be heard by all audience members throughout the presentation.	The student's volume was loud enough to be heard by all audience members at least 90% of the time.	The student's volume was loud enough to be heard by all audience members at least 80% of the time.	The student's volume was often too soft to be heard by all audience members.	of 3
Posture and Eye Contact	The student stood up straight, looked relaxed and confident, and established eye contact with everyone in the room during the presentation.	The student stood up straight and established eye contact with everyone in the room during the presentation.	The student sometimes stood up straight and established eye contact.	The student slouched and/or did not look at people during the presentation.	of 3
Follows Presentation Order	The student maintained the correct order of the presentation throughout and did not deviate.	The student maintained most of the correct order throughout the presentation with minimal deviation.	The student maintained some of the correct order throughout the presentation with frequent deviations.	The student did not follow the correct order for the presentation.	of 3
Time Limit	Presentation was minutes long.	Presentation was minutes long.	Presentation was minutes long or longer than minutes.	Presentation was less than minutes.	of 3
				GRAND TOTAL	of 21