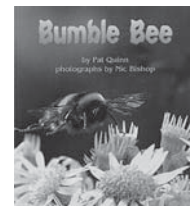


Bumble Bee

by Pat Quinn

photographs by Nic Bishop



Book Summary

Bumble Bee is a simple explanatory text that describes how a bumble bee flies.

Features of the Book

- The use of ellipses.
- Initial “b” consonant – “bumble bee,” “big,” and “body.”
- The contraction “that’s.”
- The high-frequency words – “very,” “can,” “has,” “but,” “are,” and “How.”
- Capital letters for emphasis – “VERY.”
- The labeled diagram at the back of the book.
- The difference between the diagram and photographs.

Purpose

Bumble Bee can be used in a guided reading setting to introduce and reinforce the following skills and strategies:

- S** reading an increasing range of high-frequency words in context;
- S** summarizing the main parts of the story;
- S** discussing several books that relate to the same theme;
- S** gathering information and sorting it into categories.

Introducing the text

Use the cover photograph to open discussion about bumble bees.

- *Who has seen a bumble bee up close?*
- *What do they use for walking/flying?*

Read the title and the names of the author and photographer to the group.

Reading the text

- S** Reading an increasing range of high-frequency words in context.
- S** Summarizing the main parts of the story.
- S** Discussing several books that relate to the same theme.

Pages 2 and 3 – Explain that the author is describing bumble bees.

- *What do you notice about the bumble bee’s body?*
- *What shape is it?*
- *How many wings can you see?*

Page 4 – Point out the question mark and talk about what the author might be asking.

Page 5 – The photographs show the wings in action. Point out the blurring in the photograph.

- *What do you notice about the bumble bee’s wings?*
- *What sound do you think they are making?*

Point out the diagram on the inside back cover.

Pages 6 and 7 – Discuss the parts of the bumble bee’s body and see if the children know what these are called. Highlight the use of the exclamation point and discuss how this would affect the way the sentence would be read.

Children now read the book independently.

Revisiting the text

Look at the text on page 5 and note the emphasis on “very.”

Look at the diagram together.

- *Which parts of the bee’s body can you name?*
- *Can you find them in the photographs?*

As a group, list other objects that begin with the letter “b.” Place the list on the wall so that children can add to it.

Following Up

- S** Gathering information and sorting it into categories.
- The children could find pictures of other things (both natural and constructed) that fly. Make a chart of the objects, grouping them according to whether or not they move their wings to fly.
- Read earlier titles in the Pacific Literacy series relating to insects – *The Praying Mantis*, *The Water Boatman*, and *Ready, Steady, JUMP*.
- B** Complete the blackline master opposite.