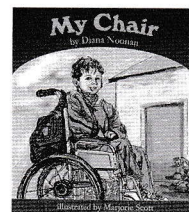


# My Chair

by Diana Noonan

illustrated by Marjorie Scott



## Book Summary

*My Chair* focuses on all of the things the main character can do in the wheelchair in the company of friends.

## Features of the Book

- Consistent placement of text.
- The illustrations provide strong picture clues.
- The range of simple verbs in a meaningful context.
- The high-frequency words – “My” and “go”.
- The rhyme – “spin” and “win”.
- Clear, well-spaced text.
- The ellipsis on page 7.

## Purpose

*My Chair* can be used in a guided reading setting to introduce the following skills and strategies:

- responding to simple questions about the story’s content;
- recognising rhyming words;
- sharing ideas about the story with others in the group;
- writing a story that incorporates a similar model to that of the book.

## Introducing the text

Ask if anyone has a friend or family member who uses a wheelchair.

- *What kinds of things can they do in their chair? How do they get to school?*

Read the title and the names of the author and illustrator to the group.

Explain that this story tells us about some of the things this child can do in their chair.

## Reading the text

- Responding to simple questions about the story’s content.
- Recognising rhyming words.

- Sharing ideas about the story with others in the group.

Look at the title page and read the text again.

- *Can you point to the word that starts like “chocolate”?*

Pages 2 and 3

- *What is the child doing here?*
- *Where do you think the children are going?*
- *How can you tell?*

Pages 4 and 5 – Look at the way the children are moving.

- *What would you say they are doing?*

Talk about how the illustrator has shown the movement.

Pages 6 and 7

- *What is happening here?*
- *Who is going to win the race?*

The children now read the book independently.

## Revisiting the text

- *What important thing does this story tell us?*
- *What are some of the actions the chair can do?*


List the verbs.

- *What other things do you think it could do?*

Look at the word “chair”. Make a list of other words that begin with this sound. Discuss some of the words that end with this sound, for example, “lunch”.

## Following Up

- Writing a story that incorporates a similar model to that of the book.

 The children could use the text as a model to write their own innovative stories, for example, “My skateboard can ...” or “My mum can ...”.

- Complete the blackline master opposite.