

We All Play Sports

by Diana Noonan

illustrated by Lydia Halverson



Book Summary

This story shows family members of all ages actively involved in different sporting activities.

Features of the Book

- The strong illustration support.
- The high-frequency words – “My,” “with,” and “me.”
- Clear, consistently placed text.
- The compound words – “baseball,” “basketball,” and “football.”
- The “ays” word ending – “plays.”
- The names for family members – “mom” and “dad.”
- The ellipsis on page 7, indicating anticipation.
- The use of bold type for effect.

Purpose

We All Play Sports can be used in a guided reading setting to introduce the following skills and strategies:

- S** monitoring the reading and ensuring it is making sense using meaning, structure, and visual information from the story;
- S** sharing own experiences related to the content of the story;
- S** introducing and discussing new words contained within the story;
- S** writing a simple set of instructions.

Introducing the text

Talk about the kinds of sports the children see on television or play at school or on weekends.

- *What do you need to play that game?*
- *Where do you play that sport?*
- *How many people are on a team?*

Read the title and the names of the author and illustrator to the group.

- *What sport is this girl playing?*
- *Can you point to the word that says “sports”?*

Reading the text

- S** Monitoring the reading and ensuring it is making sense using meaning, structure, and visual information from the story.
- S** Sharing own experiences related to the content of the story.
- S** Introducing and discussing new words contained within the story.

Page 2

- *Who is this? What word tells you?*
- *What game is she playing?*

Explain that she has a mitt and a baseball.

- *What else do you need?*

Page 3 – Look at the picture and discuss the equipment.

Point to the word for the name of the sport.

- *How many people can play this game?*

Pages 4 and 5 – Discuss the illustrations: the shape of each ball, how it would bounce, and whether you can use your hands.

- *Can you point to the name of each game?*

Pages 6 and 7 – Discuss the equipment in the illustrations.

- *Do you know how to play this sport?*
- *How many people can play?*

Point out the ellipsis indicating that the sentence has not finished.

Children now read the book independently.


Revisiting the text

- *How many different sports were in this story?*
- *What are some other sports that you know?*

Look at the compound words involving “ball.”

- *What do the words “base,” “basket,” and “foot” tell us?*
- *What other ball games can you think of?*

Following Up

- S** Writing a simple set of instructions.
-  Help the children to write out a simple set of instructions for a sport they like to play.
- E** Complete the blackline master opposite.