

# The Time Capsule

by Karen Anderson

## Summary

When an old classroom is demolished, a time capsule is discovered that contains items from 1950.

## Features of the Text

- First-person narrative
- Recount from the past within the story
- Key events set in different times

## Purpose

*The Time Capsule* can be used for the following purposes:

- introducing the ideas and vocabulary in the associated nonfiction title;
- locating information in a text;
- responding to text;
- sequencing the main events.

## Guided Reading Summary

### Introducing the text

Look at the cover of the book and discuss what the title might mean.

- Have you ever seen a time capsule or put anything into one?
- What do you think its purpose might be?

Make sure that the students understand the concept of a time capsule.

### Reading and discussing the text

Tell the students to read to the end of page 3 to find out what happens when the old classroom is pulled down.

- What might be in the box?
- How old do you think it is?

Ask the students to read to the end of page 4.

- What is written on the paper?
- What else do you think the box might contain?

Ask the students to read to the end of page 8.

- Who are the main characters in this story?
- Why has Tyler become important in the story?
- Why have they gone to see Tyler's granddad?

Ask the students to predict what might happen in the rest of the story. Discuss their responses. Tell them to read to the end of the story to find out.

- Why did Tyler and the narrator write a story for the time capsule?
- How does it connect Tyler to the past?
- What things would you like to find in a time capsule? Why?
- How do you think children in the future would respond to finding a time capsule?

## Following Up

The students can:

- use the copy master on page 74 to record the sequence of events in the story
- make a list of the things that they would put in a time capsule and explain why they have chosen them.