

Dinosaur Dig

by Karen Anderson

Summary

A scientist goes on a dinosaur dig in Montana to study the remains of T. Rex. Her two children make an interesting discovery, too!

Features of the Text

- First-person narrative
- Direct speech
- Riddle with clues
- Factual information

Purpose

Dinosaur Dig can be used for the following purposes:

- introducing the ideas and vocabulary in the associated nonfiction title;
- making predictions;
- developing a sequence of events;
- locating and interpreting information.

Guided Reading Summary

Introducing the text

Ask the students what they know about dinosaurs.

- *How do we know so much about dinosaurs?*
- *What kinds of people study dinosaurs?*
- *Where do they do this? How?*

Reading and discussing the text

Read the title page and the first page of the story aloud to the students. Discuss the characters and setting and ask the students if they can predict the plot.

- *Who do you think the footprint belongs to?*
- *What do you think will happen next?*

Ask the students to read to the end of page 6.

- *What do you think will happen next?*

The students can now read to the end of page 9.

- *Read the messages that Kim and her brother found. Why do you think the messages are there?*
- *Do you think Kim and her brother are working them out correctly? Why/why not?*
- *What does the last clue mean?*
- *What do you think they will find next?*

When the students have finished reading the story, ask them to compare their predictions about the story's outcome.

Following Up

The students can:

- list the facts about dinosaurs in the text
- list the events in the story in the correct order
- use the copy master on page 86 to work out the dinosaur clues.