Sailing on Land

<div align="right">by Patrick Morgan</div>

Summary

A Blokart is a wind-powered go-cart. This text explores the history, design, and safety features of Blokarts, then explains how to sail one.

Features of the Text

- Procedural text with photographs and diagrams
- Captions
- Fact boxes
- Math used in an authentic context
- Specialized vocabulary – *axle, chassis, mast, suspension*

Purpose

Sailing on Land can be used to introduce and reinforce the following skills:

- **S** paraphrasing information;
- **S** comparing different text forms;
- **S** exploring specialized vocabulary;
- **S** using prior knowledge to support understanding;
- **S** using the text as a model for writing.

The Guided Reading Lesson

- **S** Paraphrasing information
- **S** Comparing different text forms

Introducing the text

Ask the students to look at the cover.
- *What sports do you think of when you look at this photograph?*
- *How are these sports similar?*
- *What do you need to harness the wind?*

Reading and discussing the text

Ask the students to read to the end of page 7. Explain that they should be ready to paraphrase the information.
- *How would you describe Blokart sailing to someone who has never heard of it?*
- *What information would help this person to understand and visualize Blokart sailing?*

Explain to the students that they should only include the important details when they are paraphrasing text.
Briefly discuss the difference between important and interesting information.
- *Find one important fact in the text that should be included when you paraphrase.*
- *Find one fact that might be interesting but is not essential.*

Ask the students to read the rest of the text, paying attention to the different text forms.
- *What do you notice about the language and organization of the text on page 8?* (list of actions and materials needed, directive language, numbered steps)
- *What do we call this text form?* (procedural)
- *How is the text on page 13 different from the procedural text?*
- *What is the purpose of this section?* (to provide an example, to show that people with disabilities can use a Blokart)
- *How does the text on page 14 compare with the text on page 8? What text form is this?* (procedural)

Following Up

The students can:
- use the blackline master on page 45 to write a procedural text about another sport • design, describe, and draw their own wind-powered vehicle • research yachting and create a Venn Diagram to compare it with Blokart sailing
  • create a glossary of specialized words about their favorite sport using the glossary in this book as a model.