# **Spring Rolls and Snowballs**

## **Summary**

Lan has just arrived in America from Vietnam. She thinks she'll never fit in – until she makes friends with Jasmine.

#### **Features of the Text**

- Narrative
- Character development
- Different point of view
- · Contrasted settings
- Realistic fiction
- · Use of humor, irony

#### **Purpose**

*Spring Rolls and Snowballs* can be used for the following purposes:

- introducing the ideas and vocabulary in the associated nonfiction title;
- exploring point of view by examining cultural differences;
- making inferences;
- comparing and contrasting the actions and motives of characters.

# **Guided Reading Summary**

#### Introducing the text

Discuss what it might be like to move to a different country.

- What would be the most difficult adjustments to make?
- What are some thoughts and feelings a new student from another country might have?

### Reading and discussing the text

Ask the students to read to the end of page 5, noting the cultural differences between Lan and Jasmine.

- What assumptions does Lan make about Jasmine?
- What words, gestures, and expressions might be hard to understand for someone learning English?

Ask the students to read to the end of page 9.

- What cultural assumptions do the girls make about each other?
- What do you think they are learning about themselves?

The students can now finish reading the story.

- Why is Lan embarrassed about bringing Jasmine to her apartment?
- What do you think each character was thinking as Jasmine entered Lan's apartment? Why?

# **Following Up**

The students can:

• use the blackline master on page 67 to compare Lan's assumptions with Jasmine's real feelings; • create a comic strip with thought bubbles describing the different feelings the friends have when they visit each other; • imagine they are Lan and write a letter to her best friend back home • write a letter from Lan to Jasmine five years from now.