

## Project Blog

by Ashleigh Young

**Summary**

Sean and Ravi set up a blog to find out about earthquakes. In the process, they make friends with children all over the world.

**Features of the Text**

- A weblog journal, known as a blog
- Third-person narrative with orientation, problem, climax, and resolution
- Realistic fiction

**Purpose**

*Project Blog* can be used for the following purposes:

- exploring different types of dialogue;
- forming opinions;
- comparing and contrasting.

**Guided Reading Summary****Introducing the text**

Discuss what it might be like to live where earthquakes are a constant threat.

- *What preparations would you need to make?*
- *How do you think it would feel knowing a big quake could happen at any moment?*

**Reading and discussing the text**

Ask the students to read to the end of page 7, noting the different kinds of dialogue.

- *How is Sean's and Ravi's dialogue with each other different from their dialogue with Mr. Perez?*
- *What kind of language would you use when communicating with people from a different country? Why?*

Ask the students to read to the end of page 12.

- *What questions would you have asked if you were doing this project?*
- *What were the most important things that Sean and Ravi learned?*

The students can now finish reading the story.

- *Why would the kids from Thailand be interested in what Sean and Ravi did?*
- *Can you identify the problem, climax, and resolution in the story?*

**Following Up**

The students can:

- use the blackline master on page 85 to compare the characters in the story
- create a poster incorporating a map and all the information Sean and Ravi received through their blog
- create a blog of their own, researching a topic of their choice.