

Team Up!

by Rebecca Green

Summary

This text examines how teams work and what it means to be a team member. It identifies several kinds of teams and includes a test to determine how much of a team player the reader is.

Features of the Text

- Report with an introduction, examples, a quiz, and a conclusion
- Text organization using subheadings
- Specialized vocabulary and glossary

Purpose

Team Up! can be used to introduce and reinforce the following skills:

- S** making connections;
- S** determining the author's purpose;
- S** distinguishing between facts and opinions.

The Guided Reading Lesson

- S** Making connections
- S** Determining the author's purpose
- S** Distinguishing between facts and opinions

Introducing the text

Discuss with the students the kinds of teams that they have been involved with.

- *What do you like or dislike about being in a team?*
- *Do you think it is always important to be part of a team?*
- *What are the elements of a successful team?*

List the students' responses on the board and ask them to rank them in order of importance. Discuss the way you completed this task.

Reading and discussing the text

Ask the students to read to the end of page 3.

- *What do you think the author's purpose is going to be?*
- *Are the statements on page 3 facts or opinions? How can you tell?*

Ask the students to read to the end of page 7, thinking about the author's purpose.

- *What is similar about medical teams and the team in Endurance?*
- *Why do you think the author decided to include these examples?*
- *How do these examples differ from teams that you are familiar with?*

Ask the students to read to the end of page 12.

- *What is the purpose of these two chapters?*
- *Is the author giving facts or opinions? How can you tell?*
- *Which opinions do you agree or disagree with? Why?*

Ask the students to read to the end of the book and think about the author's purpose.

- *Why has she included the test?*
- *Do you agree with the questions and answers?*

Explain that even when information is presented in an objective style, it will still convey the author's purpose and may include opinions.

- *What do you think motivated the author to write this report?*
- *How do her opinions differ from yours?*
- *How does the author's ideas about a successful team compare with the list we made at the start of the lesson?*

Following Up

The students can:

- use the blackline master on page 81 to identify the roles in a team
- present a debate outlining the disadvantages and advantages on being part of a team
- research other teams and identify the various roles
- write some more questions that could be used in the "Are You a Team Player?" test.