

Always On

by Rebecca Green

Summary

This report examines modern digital technology, which is becoming more and more a part of people's everyday lives.

Features of the Text

- Report with explanations
- Graphics, illustrations, and photographs
- Fact boxes
- Subject-specific vocabulary
- Questions and answers

Purpose

Always On can be used to introduce and reinforce the following skills:

- S** identifying main ideas and supporting details;
- S** summarizing information;
- S** comparing and contrasting.

The Guided Reading Lesson

- S** Identifying main ideas and supporting details
- S** Summarizing information

Introducing the text

Look at the cover of the book and read the title with the students.

– *Why do you think this book might be called Always On?*

Read the introduction aloud to the students. Discuss their knowledge of any of the digital technologies described and their attitudes toward them.

Tell the students that, in this lesson, they will need to look for the main ideas and the details that support these ideas. If necessary, model this by finding the main idea in the introduction (Layla uses a lot of technology) and the details that support it.

Reading and discussing the text

Ask the students to read to the end of page 7.

- *Which text features help us to find the main ideas?*
- *With a partner, choose one section or page and identify the main idea. Find the supporting details for that idea.*
- *Why does the author include the supporting details?*
- *How can we use this when we are summarizing?*

Ask the students to read to the end of page 12.

- *What is the main thing the author wants us to know about IPTV?*
- *What is the purpose of the FAQ boxes?*

Ask the students to work in pairs to reread pages 11 and 12 and write a brief summary of the information.

The students can now read to the end of the text. Have them summarize the text orally with a partner, section by section.

- *What main ideas have you identified? What supporting details have you chosen to use in your summary?*
- *What message do you think the author is trying to convey?*

Following Up

The students can:

- use the blackline master on page 51 to complete the concept web about digital tools
- debate the pros and cons of new digital technology
- search a topic about technology on the Internet and evaluate the reliability of the information.