EyePalm

<div align="right">by Bernard Beckett</div>

Summary

Samir has the latest digital technology, an EyePalm, to help him find his way around Paris. He runs into trouble, however, when a young girl leads him to ignore basic safety rules.

Features of the Text

- Narrative text with dialogue
- Use of metaphor and simile
- Descriptive language
- Unresolved ending

Purpose

EyePalm can be used for the following purposes:
- making predictions;
- determining the author's purpose and point of view;
- making judgments about characters in a story.

Guided Reading Summary

Introducing the text

Ask the students to look at the cover.
– *What do you think an EyePalm is? What might it be able to do?*
– *If you were inventing a piece of digital technology, what would it do?*

Reading and discussing the text

Ask the students to read to the end of page 5, taking special note of the descriptive language.
– *What do you think the author is trying to establish at this stage?*
– *Have you ever traveled to a strange city? What did it feel like?*
– *What do you think is going to happen?*

Ask the students to read to the end of page 11.
– *How has the text changed? Why do you think it has changed?*
– *What is the author trying to achieve by using less description and more dialogue?*
– *What kind of person do you think Justine is? Why do you think that?*
– *What will happen next?*

The students can read to the end of the text.
– *Were your predictions accurate? How were they right or wrong?*
– *Did the ending surprise you? What could happen next?*
– *What do you think the author is trying to say?*
– *Do you think the author is making any comment on digital technology and people's attitude to it? What might his message be?*

Following Up

The students can:
- use the blackline master on page 49 to complete the character analysis chart • write the next chapter in the adventures of Samir in Paris • list and compare the features, benefits, and drawbacks of different digital devices.