



Running words: 41

# Toys

by Kim Young

## Book Summary

This title looks at the materials that toys can be made from.

## Building Basic Skills

**High-frequency words** – This, is, of

**Content words** – toy, wood, plastic, wool, metal, glass, paper, cloth, blocks

**Repeated phrase** – This toy is made of \_\_\_\_\_.

**Phonics and phonemic awareness** – consonant blends: pl, gl, bl; long vowel sound: wood, wool ;

**Punctuation** – full stops, exclamation mark

## Special feature

The content of the book has cross-curricular links with the science themes of physical science and science and technology.

## Skills and Strategies

Toys can be used to introduce and reinforce the following skills and strategies:

- recognising the relationship between words and images
- pointing one-to-one at each word to ensure an appropriate match
- phonemic awareness
- making predictions.

## Materials

- copies of words and punctuation from the Word Cards reproducible for this book, cut and ready for use
- copies of the BM, pencils, felt tip pens

## Introducing the Text

Begin by showing the students some toys from the classroom.

- *What is this toy made of?*
- *Could you make it from anything else?* (A plastic block could be made from wood.)
- *What toys do you have at home? What kinds of material are they made of?*

Write the heading “Materials” on a whiteboard or sheet of paper and record these as they are mentioned in discussion or in the book.

## Discussion Model

Using only the teacher’s copy, discuss each page of the book with the group. Ensure that content words are integrated naturally into the discussion.

**Cover** – *What do you think this book is about? How can you tell? What kinds of toys might be in the book?*

**Page 2** – *What is this toy? What is it made of? What other toys are made of wood?*

**Page 4** – *What is this toy made of? What would it feel like?*

**Page 6** – *How has this toy been made? Could you make a toy like this out of wood or plastic?*

**Pages 8 to 15** – Continue to discuss the photographs and the toys, asking what they are made of, and if they could be made of any other kind of material.

**Page 16** – *What kind of toy is this? Who do you think made the toy?*

## Reading the Text

Hand one book to each child. Together, read the title and the name of the author on the cover and the title page.

**Page 2** – Clarify where to begin reading and ask the students to point to each word as you read the sentence aloud together.

**Page 4** – Read this sentence aloud together and observe the accuracy of the students’ one-to-one matching and their return sweep between lines.

**Pages 6 to 16** – Ask the students to read these pages quietly to themselves. If a student has difficulties, encourage the use of reading strategies such as attempting the initial sound of a word.

## Revisiting the Text

- Look back through the book, asking individual students to point to the name of each kind of material.
- Ask the students to identify the high-frequency words, “This”, “is”, and “of” from a variety of pages in the book.
- Using the Word Cards for this book, reassemble the sentences with the students.

## Following Up

- Using the BM for this story, the students can complete the sentences using the pattern from the book.
- Students can think of something they have helped to make and complete the sentence: My \_\_\_\_\_ is made of \_\_\_\_\_.
- In pairs, students can take turns to read pages of the story to each other.