

Recycle It!



You can recycle paper, plastic, glass, and cans to make new things.

Standards correlation at SundanceNewbridge.com

Before Reading

Build Background for All Learners Display the cover of the Big Book. Point to and read aloud the title and the author's name. Ask: **What kinds of things do you see in this huge pile? Why do you think these bottles have all been crushed together?**

Content Vocabulary Write the following words from the Big Book on the board and discuss their meanings. Then explain to children that this book will tell about what it means to recycle the different materials.

recycle	to gather old things and remake them into new, useful things
paper	a material made in thin sheets for writing or printing on, usually made from wood
plastic	a solid, moldable material, usually made from oil
glass	a clear, hard, breakable material, made from heated sand

English-Language Learners Provide several objects made of paper, plastic, glass, and metal. As children handle each object, name what it is made of. Have them write the categories on cards and then sort the objects.

Comprehension Strategy: Make Predictions

Page through the Big Book and ask: **What do you predict this book will teach us?** Have children check their predictions as you read.

During Reading

Share the Book and Key Concept Read aloud the Big Book all the way through. Then reread, encouraging children to join in. Use the following questions to guide comprehension, prompt discussion, and deepen understanding of the key concept.



Page 3 **Why do you think the recycling truck has separate compartments?**

Pages 4–7 **What do you predict can be made from recycled paper [plastic, glass, cans]?**
(Confirm any predictions as you read on.)

Pages 8–9 **What are the steps for making new paper out of old paper?**
(Have children look closely at what the people are doing in the photographs.)

Pages 12–13 **What do you think it would be like to live in a house built from recycled cans?**

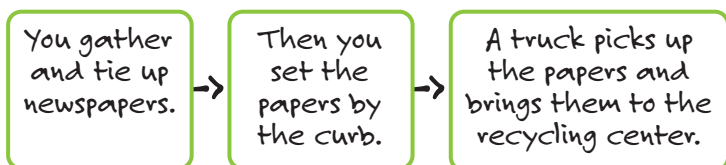
Page 16 **What did the boy make? What did he recycle?**

Wrap up discussion about the book by eliciting the key concept from children.

After Reading

Respond to the Text Review some of the ways that the children in the Big Book recycled materials (new paper from old paper, vases from bottles, a house from a box). Ask children to name other ways they might reuse an old can, a bottle, or a box.

Text Structure: Sequence Work together to create a sequence chart that shows the steps for recycling an object mentioned in the Big Book. For example:



Assessment: Oral/Written Discuss an existing school recycling plan or how you might develop a new one. Then ask children to draw a picture of something that might be thrown away and write a caption to tell how it could be reused.

Rereading Options

Focus on the Key Concept Revisit the Big Book and ask children if they think recycling is important. Discuss how recycling helps all of us—it saves space in landfills and helps to protect Earth’s resources.

Focus on Fluency Model reading the Big Book text frequently. If Little Books are available, encourage children to read them to a partner or on their own. Check that children group words and phrases appropriately.